

Lesson Plan

Teacher's Name 外師姓名: Tina Lin	Lesson Dates 日期:	Week 3
Topic 主題: Multi-view Drawings	Length of Lesson 課程時間: 45 mins	Grade: 7
Vocabulary Target vocab: top, bottom, left, right, front, back, dimensions Additonal vocab: length, width, height, circle, square, rectangle, triangle		Sentence Patterns A <u>circle</u> is a 2D shape. A <u>basketball</u> is a 3D shape.
Lesson Objectives <ul style="list-style-type: none"> - SWBAT identify and draw multi-view drawings. - SWBAT use vocabulary orally to express the differences between 2D and 3D shapes. 		
Materials 教材: ppt, blocks, handouts, document reader		

Time	Stage	Procedure	LET
6 mins	Warm up	Think-Pair-Share Students discuss in groups what the difference is between a circle and a basketball. Each group will have one person share with the class.	The LET will help students and monitor students' performance.
10 mins	Presentation	Vocabulary Teacher explains the difference between 2D and 3D shapes and introduces vocabulary.	The LET will help manage classroom.
5 mins	Practice	TPR Students practice vocabulary by demonstrating their understanding of the word through a total physical response activity.	The LET will help lead the TPR activity.
13 mins	Production	Multi-view Drawings Each group will make a model that does not exceed the dimensions of 3 blocks x 3 blocks x 3 blocks. The model will then be given to another group to draw the top, bottom, front, back, left, and right view of the model.	The LET will help students. The LET will monitor students' performance.
6 mins	Wrap up	Exit Ticket Students will say two sentences to assess their understanding of 2D and 3D shapes. Students will add their points on class dojo.	The LET will help lead the exit ticket.